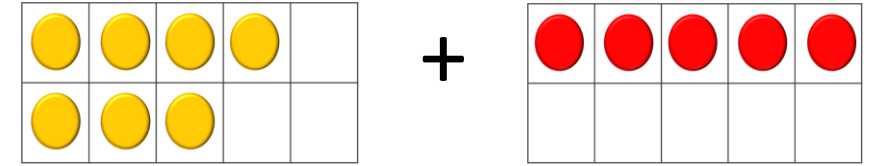# 10 Frame Addition
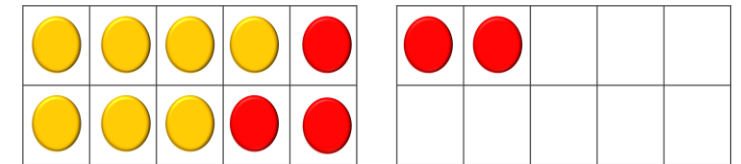## Numbers smaller than 10

Students should

1. Make each of the ten frames,

2. Write the number sentence,

3. Move counters to create a ten (if possible).

4. Write the number sentence showing how they partitioned one of the numbers,

   eg 7 + 3 + 2 =,

5. Write the answer.

As students become familiar with the action of addition they can move to using the images rather than the materials.

1. Students should visualise how many counters will be moved. Eg 3 counters will be moved from the 5 to create a ten. Encourage students to say what they are doing "in their mind".

2. Always write the number sentence to represent what you are doing.

$7 + 5 =$

$7 + 3 + 2 =$

10

1. 4 + 6 = 10

2. 1 + 3 = 4

3. 2 + 7 = 9

4. 2 + 3 = 5

5. 4 + 5 = 9

6. 2 + 8 = 10

7. 2 + 5 = 7

8. 1 + 9 = 10

9. 6 + 2 = 8

10. 5 + 4 = 9